



St. Thomas More School-C060

8435 Calumet Avenue
Munster, IN 46321
Diocese of Gary

Section One: Delivery of Learning

1. Describe how you will deliver continuous learning opportunities for all students, including special student populations.

- A. Preschool - Kindergarten
 - 1. Daily SeeSaw plans and emails to parents with activities and documents to print as needed
 - 2. Weekly class meeting via Google Meet, instruction and/or literacy activity.
- B. Grades 1-8 and Special Population
 - 1. Students access Renweb to direct them to Google Classroom. All assignments are found in Google Classroom and saved for future reference.
 - 2. Google Meets are used for class meetings and instruction.
 - 3. Progress monitoring for Special Population will continue with resource teacher

2. Describe how your district communicates expectations for continuous learning implementation to 1.) students, 2.) families, and 3.) staff.

- A. Students
 - 1. Students practiced and had experience with prior eLearning expectations
 - 2. Assignments posted daily by teachers through Google Classroom
 - 3. Daily/Weekly classroom chats via Google Meet
- B. Families
 - 1. Email communication outlining expectations and updates
 - 2. Teacher/Parent office hours online twice daily
 - 3. Tech office hours offered daily online to address any questions or issues
 - 4. Weekly robo-call
- C. Staff
 - 1. Weekly online staff meetings using Google Meet
 - 2. Daily email communication from the Principal
 - 3. Feedback from weekly Lesson Plan and gradebook check

3. Describe student access to academic instruction, resources, and supports during continuous learning.

- A. Academic Instruction
 1. Google Classroom
 2. School Information System: Renweb/Facts
 3. Online access to student textbooks
 4. Hardcopies of textbooks sent home
 5. Documents uploaded as needed
 6. Hardcopy of online textbook and learning sites login information provided
- B. Resources
 1. Documents shared via Google Docs
 2. Links provided for classroom supplements such as Scholastic News
- C. Supports
 1. Teacher created videos to provide clear instruction
 2. Teacher/Student email communication
 3. Scheduled "office hours" twice daily for student questions
 4. Support is available for students with ISP/504 accommodations

4. What equipment and tools are available to staff and students to enable your continuous learning plan? Please list.

- A. Students
 1. Home computers used
 2. School provided Chromebooks as needed
 3. Renweb/Facts access for progress monitoring
 4. Google Classroom accounts provided
 5. School email accounts for grades 3-8
 6. Parent email accounts for K-2
 7. Online and physical textbooks
 8. Online program (Study Island)
- B. Staff
 1. School provided laptops and document cameras
 2. Renweb/FACTS for grade sharing
 3. Google Classroom accounts
 4. Teacher/Parent/Student email access
 5. Online and physical textbooks
 6. Online program (Study Island)

5. Describe how educators and support staff are expected to connect with students and families on an ongoing basis.

- A. Weekly robo-call by administration to all families and staff
- B. Weekly class online chats between teachers and students
- C. Twice daily online office hours between teachers and parents
- D. Communication via email or online chat between teachers/parents/students

6. Describe your method for providing timely and meaningful academic feedback to students.

- A. Each teacher posts assignments, with a 48 hour due date, daily by 8:00am. Students may contact their teacher anytime during the school day (8a-3p) for help or clarification. Assignments are submitted online and are graded and posted via the SIS.
- B. The continued use of IReady Math, Study Island and other online platforms give students immediate feedback on their progress. Our school-wide rubric and expectations require students to meet specific passing percentages and time on task parameters.

Section Two: Achievement and Attendance

7. Does your continuous learning plan provide an avenue for students to earn high school credits? If so, describe the approach.

- A. 8th grade students are taking Biology, Spanish and Algebra and will continue to be instructed at that level.
- B. Communication with the high schools has taken place to ensure academic rigor and expectations during this time.

8. Describe your attendance policy for continuous learning.

- A. Students email teachers daily by noon for attendance
- B. State reporting is reflecting eLearning COVID-19 days

9. Describe your long-term goals to address skill gaps for the remainder of the school year.

- A. IReady Math and Study Island provide individualized pathways based on the winter diagnostic and NWEA MAP testing. Presently, this enables students to work at their specific level to fill in gaps in learning.
- B. As teachers prepare their 2020-2021 school year curriculum, they will collaborate with previous grade level teachers to ensure all Indiana State Standards were covered. Quarter 1 will re-examine the necessary components for benchmark success.

Section Three: Staff Development

10. Describe your professional development plan for continuous learning.

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 - Weekly Faculty Meetings
 - Results of Parent Surveys used to improve academic and social emotional learning
 - Information provided by the IDOE shared with teachers.
 - Webinar, provided by Curriculum Associates, to teachers in grades K-5 called IREADY Math @ Home
 - Online PD by SimpleK-12
 - Technology Director provides support and instruction to teachers
 - Director of Student Services provides support to teachers for student success